

Intervention Planning Template

For Small Groups or Individuals

Student name(s) and Classroom Teacher	
Assessments Used to Collect Information	
Start Date/ End Date of Intervention	
Location, frequency and person responsible	
Goal	High Leverage Concept:
Learning Targets	After the intervention the student will be able to (Use High Leverage Progressions):
Critical Strategies and Models to Prioritize	
Next Steps Assessments to administer, skills that should be prioritized when assessments are administered, possible ideas for next targeted intervention, notes about social/emotional behavior to follow up on or consider when designing a new intervention	



Notes:

- Include notes that address any relevant social/emotional observations
- Include notes that address overall engagement
- Examine class work for evidence that shows what the student CAN do rather than what they can't yet do
- Make examples specific by describing the work (which math story problem type)
- Include student quotes when possible
- Consider jotting a quick note about evidence each week rather than at the conclusion of the intervention

Date	Plan	Notes

Additional activities: _____