

Intensive Intervention Planning Template

Description of the Intervention Team

Team members and roles:				
Description of Stu	ident/Students			
Brief summary of the name, strengths, needs, and current data for an individual student or group of students:				
Description of th	ne Interventio	n		
Brief summary of review date	the validated in	tervention program including start date and		
Description of the	Intervention A	adaptations		
Descriptors	Description of Intervention Program			
Learning Targets	HLC addressed:			



	Skills addressed:	
Frequency	Group size: Sessions per week: Length of session:	
Instructional Strategies	Mathematic al Models for intervention:	
	Strategies for promotion of student thinking:	
Connections to classroom and grade level learning	Supports for alignment:	
	Support for generalization and application:	
Accommodatio ns and Supports	Behavioral supports included:	
	Assistive Technology:	



Implementation Logistics

Person(s) responsible for delivering the intervention, including any adaptations	
Additional resources or support needed	

Resources:

<u>High Leverage Concepts</u>
<u>High Leverage Learning Progression</u>
<u>CCSS, EE and HLC alignment</u>