



High Leverage Assessment - 3

****Teacher Note****

Please consider:

- Reading the directions (text) to all students. Do not read the equations or numbers.
- Conferencing with student(s) after administration to clear up questions about strategies used. (This might be helpful with Task #3)
- Scribing if necessary or appropriate.
- Providing familiar manipulatives with which students can model their solutions or thinking.
- That students may use objects, pictures, numbers and/or words to show their math thinking.

***Students using the traditional algorithm is NOT sufficient to show understanding of the Grade 3 HLC.**

Ask student: “Can you solve it a different way?”



High Leverage Assessment

Name: _____

Teacher: _____

Date: _____

1. Fill in the answer to both equations.

Then write a story problem to match each one.

Show your thinking.

a) $3 \times 8 =$ _____

My story problem:

b) $28 \div 4 =$ _____

My story problem:

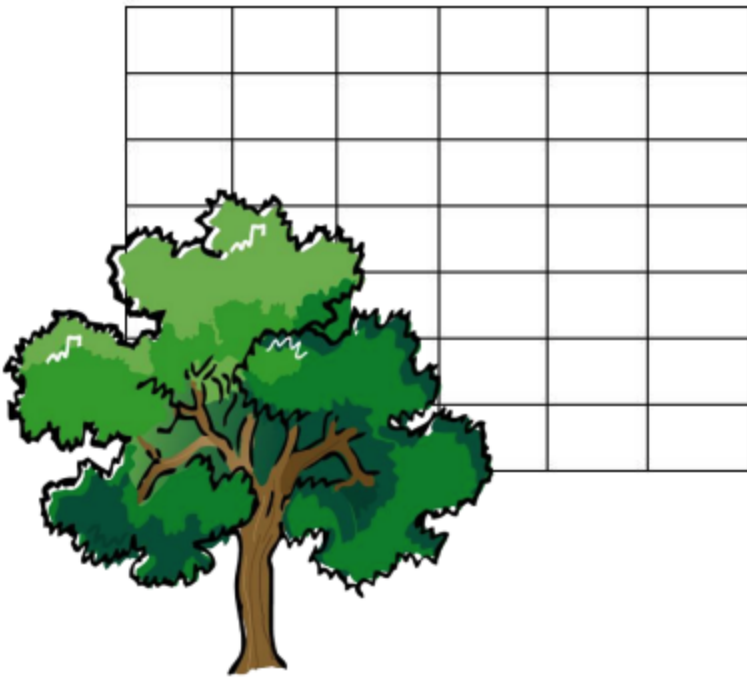
Name: _____

Teacher: _____

Date: _____

2. How many windowpanes are in this window?

How do you know? *Show your thinking.*



3. Mrs. Button has 32 students in her class. Her classroom has 8 tables. How many students will sit at each table if all tables have the same number of students?

Show your thinking.