



High Leverage Assessment - 2

****Teacher Note****

Please consider:

- Reading the directions (text) to all students. Do not read the equations or numbers.
- Conferencing with student(s) after administration to clear up questions about strategies used.
- Scribing if necessary or appropriate.
- Providing familiar manipulatives with which students can model their solutions or thinking.
- That students may use objects, pictures, numbers and/or words to show their math thinking.

***Students using the traditional algorithm is NOT sufficient to show understanding of the Grade 2 HLC.**

Ask student: “Can you solve it a different way?”



High Leverage Assessment

Name: _____

Teacher: _____

Date: _____

Task A

Solve and show all of your work.

$$154 + 227 = \underline{\hspace{2cm}}$$

Task B

Jake and Mark each have sticker collections.

Jake has 158 stickers and Mark has 83 stickers.

Who has more stickers, Jake or Mark? _____

How many more stickers does he have? _____

Show how you know.



Name: _____

Teacher: _____

Date: _____

Task C

Maria wants to know how many students are in the second grade at her school.

Room A has 23 students.

Room B has 19 students.

Room C has 27 students.

How many second graders are there in all? Show how you know.

Task D

Solve and show all of your work.

$$742 - 428 = \underline{\hspace{2cm}}$$