



High Leverage Assessment - 1

****Teacher Note****

Please consider:

- Reading the directions (text) to all students. Do not read the equations or numbers.
- Conferencing with student(s) after administration to clear up questions about strategies used.
- Scribing if necessary or appropriate.
- Providing familiar manipulatives with which students can model their solutions or thinking.
- That students may use objects, pictures, numbers and/or words to show their math thinking.

***Students using the traditional algorithm is NOT sufficient to show understanding of the Grade 1 HLC.**

Ask student: “Can you solve it a different way?”



High Leverage Assessment

Name: _____

Teacher: _____

Date: _____

Task A

Solve the problems.
Show how you know.

$$47 + 20$$

$$71 + 9$$



Name: _____

Teacher: _____

Date: _____

Task B

Solve the problems.
Show how you know.

87 - 10

74 - 50



Name: _____

Teacher: _____

Date: _____

Task C

I have 26 stickers. I got some more for my birthday. Now I have 46 stickers. How many more did I get?

Show how you know using a model and an equation.

Task D

Put these numbers in order.

120 15 102 32 51
