CRA Assessment Template

Big Idea/ Focus:

High Leverage Concept:

Planning	
What standards will the assessment address?	

Expectations	
What do you think students already know about this topic?	
What kind of models do you expect the students to use?	
Where might they have difficulty?	

Administering the Assessment
How will you administer the assessment? (Student choice or teacher choice for starting station? Moving individually? Rotating groups? Whole class?

Concrete Station	
Problem	
Materials	
How will you record student work?	

Representational Station	
Problem	
Materials	
How will you record student work?	

ALL LEARNERS NETWORK
Math for Every Student

Abstract Station	
Problem	
Materials	
How will you record student work?	

Analyzing the Assessment	
Sorting categories When sorting the student work by models, strategies, or algorithms, what patterns do you find?	
Sort Pile 1	
Sort Pile 2	
Sort Pile 3	
Question Pile	
What questions did you have about samples that were difficult to understand?	
What if any common misconceptions appeared in the work?	
Did students show any indicators of cognitive difficulties such as memory difficulties, attention challenges or anxiety? If so, who and what were the indicators?	
Anything else discovered with this assessment?	

ALL LEARNERS NETWORK

Math for Every Student