



Killington Conference 2024 Schedule with Proposals
April 9, 2024
9:00am-4:00pm

<p>Session 1 10:15-11:30</p>	<p>Tara Trudo (she/her) Tara is a full time facilitator for All Learner's. She has 18 years of experience supporting students and teachers with math instruction. She has spent many years as a math specialist, a co-teacher, an interventionist and a coach. She is a 2010 graduate of the Vermont Mathematics Initiative Master's Program and a 2023 graduate of the Vermont Mathematics Initiative Post Graduate Program. Tara is passionate about bringing games into math classrooms and differentiating learning for all students.</p> <p>Tara Sharkey (she/her) Tara Sharkey (she/her) is a 6-12 Math Instructional Coach in the Colchester School District. She previously taught middle and high school mathematics for 17 years, 15 at Colchester High School. Tara is passionate about helping all students learn mathematics and providing professional development for teachers to support them in this mission. She believes teachers make an impactful difference on their students' math learning. By equipping teachers with research based instructional strategies, experience with a variety of learning modes, and rich mathematical tasks, she works to build teachers' confidence in both mathematical knowledge and pedagogy. As an instructor and mentor for the Vermont Mathematics Initiative, Tara has supported curriculum development to extend VMI to high school teachers and supports teachers in deepening their content knowledge and reaching the goals they have for strengthening their math teaching practice. Tara also works as a consultant for the All Learners Network. When not doing mathematics professional development, Tara enjoys spending time with her husband and children, and can be found skiing, running and practicing yoga.</p> <p>Kim Wicyk (she/her) PreK-5 Math and STEM Curriculum Coordinator West Aurora School District #129 (Aurora, Illinois)</p> <p>With teaching experience in 2nd, 3rd, 4th, and 5th grades, as well as years as a K-5 Math Interventionist, Kim is passionate about the mindset that all students can learn high levels of math. During her</p>
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time as a Curriculum Coordinator, she has worked to update, challenge, and improve processes that are intended to support students and staff. She believes math should be joyful, and students should drive their learning by developing their own ideas, creating strategies, and encountering mistakes, all while building a healthy mindset around math and learning.

Kate Hughes (She/Her)

Kate is a full time facilitator for All Learners Network. Kate has a masters degree in Integrated Elementary and Special Education (Wheelock College, Boston). She has taught as a multiage first/second classroom teacher in Boston Public Schools and as a special educator in Burlington School District. She is passionate about high quality, intentional inclusion of students with disabilities.

Kristen Bingel and Janelle Gendimenico

Kristen Bingel (she/her/hers), English Learner Teacher and Co-Teacher, Burlington School District. Kristen has been teaching for nearly 25 years, mostly with multilinguals, in the Burlington School District. She also has taught Spanish K-12 statewide. She earned a Masters in Teaching English and Spanish as Second Languages with a Bilingual Ed. Endorsement. She was also an EL Academic Language Coach in Burlington, where she began co-teaching and that has become her true passion.

Janelle Gendimenico (she/her/hers), English Learner Teacher and 1st grade Co-Teacher, Burlington School District. Janelle has been teaching in the Burlington School District for 22 years. She has been a middle school classroom teacher and an EL teacher providing support to ELs in grades K-8. She earned her Master's Degree from St. Michael's University in TESOL. She is currently co-teaching full time in a first grade classroom, and is seeing the many benefits of this model for all of her students.

Kathleen Legg, (she/her), K-8 Math Coach CVSD

After graduating with an Economics degree from Harvard University, Kathleen fell into a career of teaching and has never looked back. Kathleen earned her Masters degree in Curriculum and Instruction in Secondary Mathematics from University of Colorado, Boulder. She's taught middle school math since '93 in Colorado, Vermont, and internationally in London and the Hague. She also teaches science and in 2014 was recognized as VASE Science Teacher of the year. Kathleen recently moved from the classroom into a coaching role for Champlain Valley School District. This experience renewed her passion for math education and the importance of making

	<p>mathematics meaningful and accessible for all learners, especially at the middle level. She also teaches Math Methods at Champlain College and is a trained facilitator for OGAP Proportional Reasoning. Kathleen is also a facilitator for All Learners Network.</p>
<p>Session 2 1:00-2:15</p>	<p>Nicole Hansen (she/her) Curriculum Developer for Amplify Desmos Math</p> <p>Over the last decade, I have taught middle and high school math (and done a little K-8 math coaching!) in MA, NH, and VT. I am passionate about equity and justice in the math classroom and have learned so much from amazing colleagues and students. Outside of work, I live in Essex Junction with my wife, our baby, and our dog. My favorite thing in the world right now is baby giggles.</p> <p>Elizabeth Kielty (she/her) 7-8 Math Teacher Essex Westford School District</p> <p>Elizabeth Kielty is currently a 7/8th grade math teacher at Essex Middle School. She has experience teaching high school mathematics and has been in the classroom for over a decade. Elizabeth is a graduate of the Vermont Mathematics Initiative (VMI). She is an instructor for the VMI Master’s program and is currently supporting several schools in the use of Math Menu through All Learner’s Network. Elizabeth is passionate about finding new and creative ways to enhance tier 1/universal instruction and engage students in the learning process.</p> <p>Karen G. Gartland, M.Ed. PreK-Grade 8 Mathematics Supervisor Groton-Dunstable Regional School District, Massachusetts</p> <p>Karen has been involved in mathematics education for over 45 years, bringing the joy of mathematics to early childhood, K-12, and college-level students. Throughout her career, her primary focus has centered on teaching mathematics through conceptual understanding through high-quality instructional practices, including using manipulative materials, technology integration, and UDL approaches. She works with PreK through Grade 8 students and educators and teaches graduate mathematics and mathematics education courses at Lesley University.</p> <p>Dr. Kelly Bitinas, Ed.D. (she/her/hers)</p>

	<p>K-12 Mathematics Coordinator Plymouth Public Schools Plymouth, MA</p> <p>Former high school mathematics teacher and high school assistant principal. Avid flamingo lover and Boston Bruins fan.</p> <p>Kerianne Severy (she/her) 7-12 Math Coach & Middle School MTSS Coach, MAUSD</p> <p>Kerianne has training in trauma, executive functioning, anxiety, math disabilities, special education, and universal design for learning.</p> <p>Lilly DePino Lilly is a full time facilitator with ALN. She has taught pre-k through third grade, been an interventionist, and a math coach. Lilly is a graduate of Bank Street College of Education and the Vermont Mathematics Initiative (VMI). When not working in schools Lilly is fortunate to be a graduate instructor with the VMI and the Vermont Higher Ed Collaborative.</p>
<p>Session 3 2:30-3:45</p>	<p>Carly Epstein and David Cohn</p> <p>Carly Epstein is a Senior Facilitator for All Learners Network. She has 17 years of classroom teaching experience in second grade. She also has 9 years experience as a Professional Learning Community leader and facilitator, which includes work developing RTI and MTSS systems at the classroom and school level. Carly plans for and provides ongoing embedded professional development in math instruction to support access and inclusion for all students. She is passionate that kids should do the work. She believes that <i>all</i> students should be engaging in discourse, exploring with models, and building flexible strategies through dynamic and equitable math learning experiences.</p> <p>David Cohn is the proud principal of Union Street Elementary School, grades 3-5, in Springfield, Vermont. Union Street School is one of only a few schools in Vermont recognized as a Model PLC School, a testament to the school's commitment to effective teacher</p>

collaboration with a focus on student results. As a school, teachers have embraced ALN's approach to math instruction that allows entry points for ALL students to access math, encouraging students to share their unique approaches and perspectives when solving real-world problems. When David visits classrooms, he is less interested in seeing students use the standard algorithm and more interested in students thinking, discussing, and grappling with conceptual understandings.

Brandi Corbett (she/her) & Joy Dobson (she/her)

Elementary Curriculum Coordinators in Addison Central School District. Brandi and Joy design and lead professional development, coordinate the curriculum, and work with teachers in ACSD's seven elementary schools. Both Brandi and Joy are experienced teachers. Prior to this role, Brandi taught Grades 5 and 6 at Mary Hogan Elementary and Joy Dobson taught multi-grade K-2 at Weybridge Elementary.

Joshua Bunker and Alexa Stewart

Joshua Bunker (he/him)
Math Coach/Interventionist
Proctor Elementary School (Greater Rutland County Supervisory Union)

Alexa Stewart (she/her)
Classroom Teacher (3rd Grade)
Proctor Elementary School (Greater Rutland County Supervisory Union)

Nakasha Kirkland (she/her)

My professional title is Educational Consultant.

I want conference goers to know that I am the owner and lead consultant of Sincerely, A Math Student LLC. I am a Middle-Grade Mathematics Expert and a Professional Thinking Partner.

Timiny Bergstrom

Timiny Bergstrom, Ed.D. is currently a math intervention specialist in Essex Junction, VT with 15 years experience as an elementary classroom teacher. She has leadership experience at the building and district level in math, restorative practices, environmentalism, and

Professional Learning Communities.

Lynne Manley and Team

Charity Renning, Special Educator, Milton Town School District

Mary Jane Stinson, Principal, Milton Town School District

Lynne Manley, Director of Curriculum and Instruction, Milton Town School District

Carrie Adii, Math Teacher, Milton Town School District